



Programming Fundamentals 1

Produced by Mr. Dave Drohan (david.drohan@setu.ie)
Dr. Siobhán Drohan
Ms. Mairead Meagher

Department of Computing & Mathematics
South East Technological University
Waterford, Ireland


setu.ie




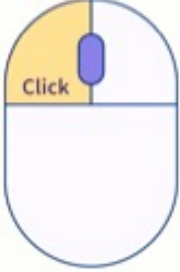


Introduction to Processing

Conditional Mouse Events & Operators

Conditional Events 

Mouse Event 



mouse events · operators ·
order of evaluation



Agenda

Mouse Events

Recap: Arithmetic Operators

Order of Evaluation



Mouse Events





What is an event?

*“...an action such as
a key being pressed,
the mouse moving,
or a new piece of data
becoming available to read.”*

(Reas & Fry, 2014)



What happens when an event is “fired”?

*“An event **interrupts**
the normal flow
of a program
to run the code
within an **event block**”*

(Reas & Fry, 2014)



Mouse Events

| Mouse Variables | Description |
|---------------------------|--|
| <code>mousePressed</code> | <p><i>true</i> if any mouse button is pressed, <i>false</i> otherwise.</p> <p>Note: this variable reverts to <i>false</i> as soon as the button is released.</p> |
| <code>mouseButton</code> | <p>Can have the value LEFT, RIGHT and CENTER, depending on the mouse button most recently pressed.</p> <p>Note: this variable retains its value until a <u>different</u> mouse button is pressed.</p> |



Mouse Events

- ❑ Mouse and keyboard events only work when a program has `draw()`
- ❑ Without `draw()`, the code is only run once and then stops “listening” for events

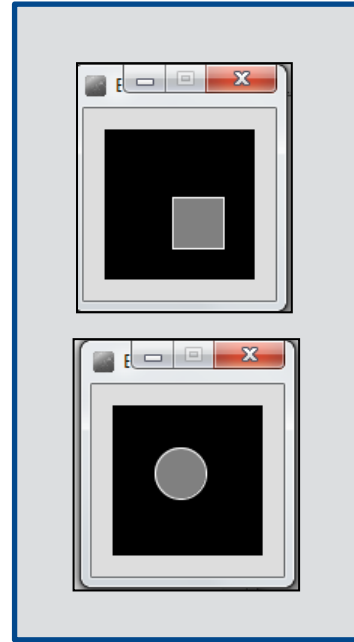
Source: <https://processing.org/reference/>



Processing Example 3.5

Functionality:

- If the mouse is pressed:
 - draw a grey square with a white outline.
 - otherwise draw a grey circle with a white outline.



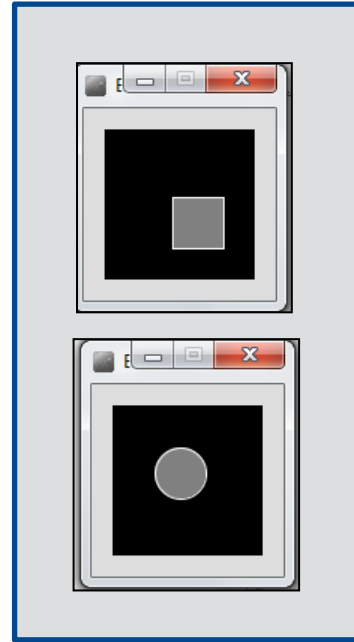


Processing Example 3.5 - Code

```
//Reas, C. & Fry, B. (2014) Processing

void setup() {
  size(100,100);
}

void draw() {
  background(0);
  stroke(255);
  fill(128);
  if (mousePressed){
    rect(45,45,34,34);
  }
  else{
    ellipse(45,45,34,34);
  }
}
```



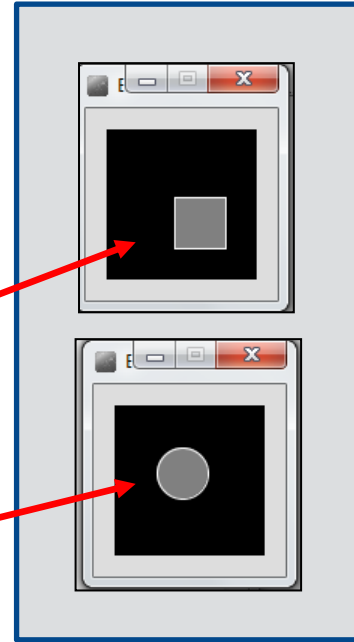


Processing Example 3.5 - Code

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//Reas, C. & Fry, B. (2014) Processing

void setup() {
  size(100,100);
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void draw() {
  background(0);
  stroke(255);
  fill(128);
  if (mousePressed){
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  }
  else{
    ellipse(45,45,34,34);
  }
}
```

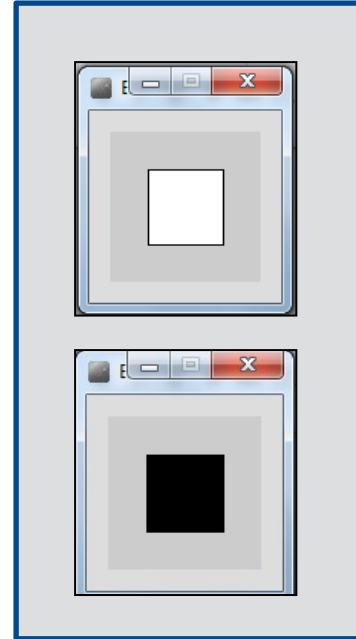




Processing Example 3.6

Functionality:

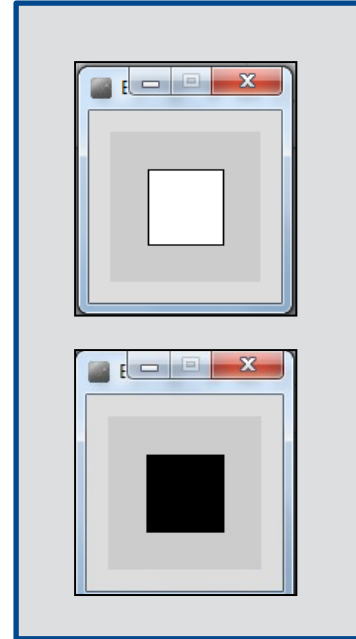
- If the mouse is pressed:
 - set the fill to white and draw a square.
 - otherwise set the fill to black and draw a square.





Processing Example 3.6

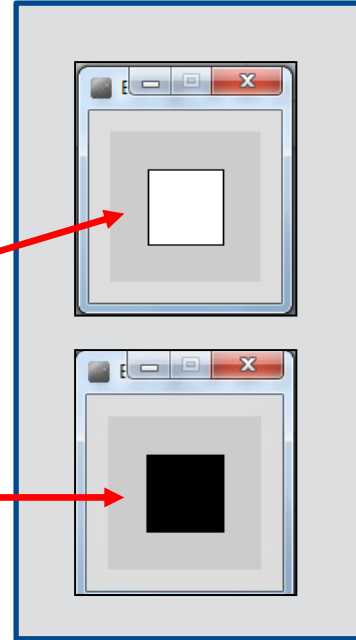
```
//Reas, C. & Fry, B. (2014) Processing  
  
void setup() {  
  size(100, 100);  
}  
  
void draw() {  
  background(204);  
  if (mousePressed == true) {  
    fill(255); // White  
  } else {  
    fill(0); // Black  
  }  
  rect(25, 25, 50, 50);  
}
```





Processing Example 3.6

```
//Reas, C. & Fry, B. (2014) Processing  
  
void setup() {  
  size(100, 100);  
}  
  
void draw() {  
  background(204);  
  if (mousePressed == true) {  
    fill(255); // White  
  } else {  
    fill(0); // Black  
  }  
  rect(25, 25, 50, 50);  
}
```

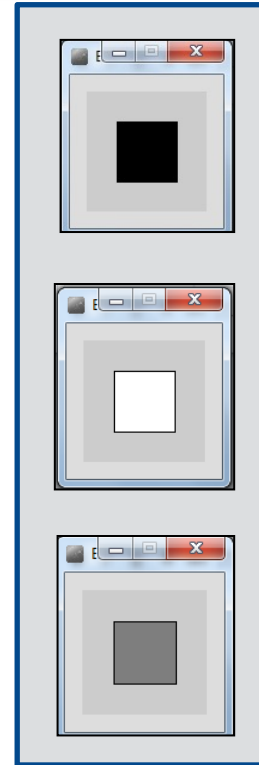




Processing Example 3.7

Functionality:

- ❑ If the LEFT button on the mouse is pressed, set the fill to black and draw a square. As soon as the LEFT button is released, grey fill the square.
- ❑ If the RIGHT button on the mouse is pressed, set the fill to white and draw a square. As soon as the RIGHT button is released, grey fill the square.
- ❑ If no mouse button is pressed, set the fill to grey and draw a square.



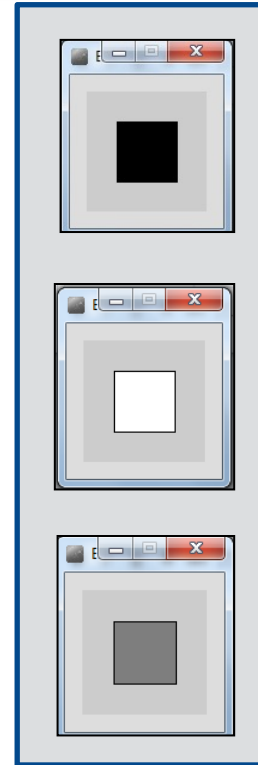


Processing Example 3.7

```
//Reas, C. & Fry, B. (2014) Processing

void setup() {
  size(100, 100);
}

void draw() {
  if (mousePressed){
    if (mouseButton == LEFT)
      fill(0);    // black
    else if (mouseButton == RIGHT)
      fill(255); // white
  }
  else {
    fill(126);  // gray
  }
  rect(25, 25, 50, 50);
}
```





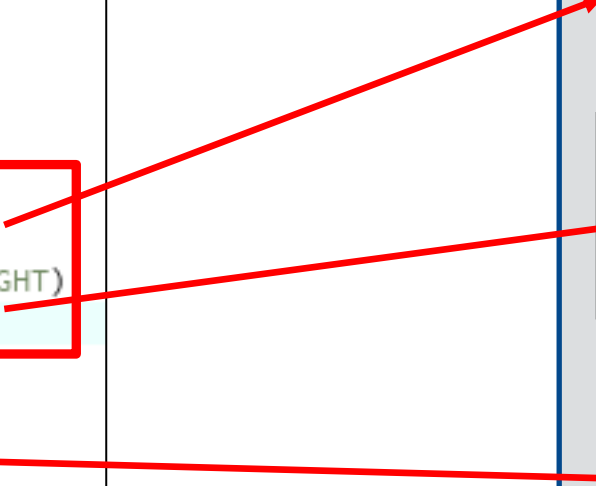
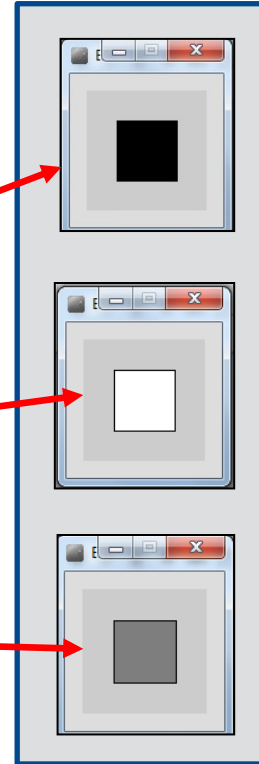
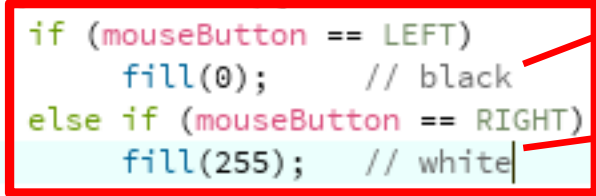
Processing Example 3.7

```
//Reas, C. & Fry, B. (2014) Processing

void setup() {
  size(100, 100);
}

void draw() {
  if (mousePressed){
    if (mouseButton == LEFT)
      fill(0);    // black
    else if (mouseButton == RIGHT)
      fill(255); // white
  }
  else {
    fill(126);   // gray
  }
  rect(25, 25, 50, 50);
}
```

Nested
if

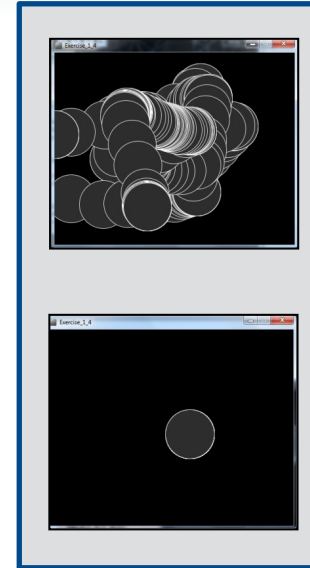




Processing Example 3.8

Functionality:

- ❑ Draw a circle on the mouse (x,y) coordinates.
- ❑ Each time you move the mouse, draw a new circle.
- ❑ All the circles remain in the sketch until you press a mouse button.
- ❑ When you press a mouse button, the sketch is cleared and a single circle is drawn at the mouse (x,y) coordinates.





Processing Example 3.8

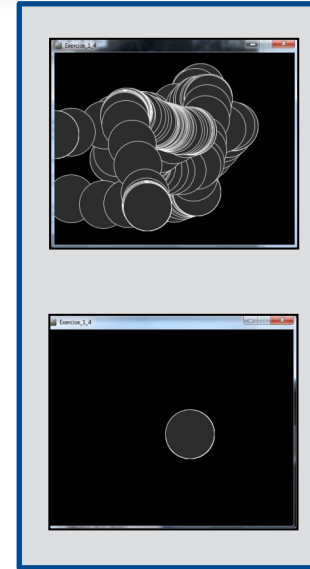
```
//https://processing.org/tutorials/interactivity

void setup() {
  size(500,400);
  background(0);
}

void draw() {

  if (mousePressed) {
    background(0);

    stroke(255);
    fill(45,45,45);
    ellipse(mouseX, mouseY, 100, 100);
  }
}
```

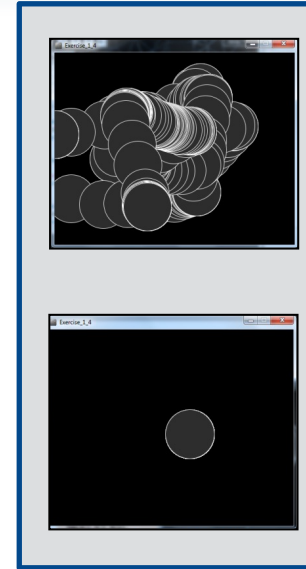
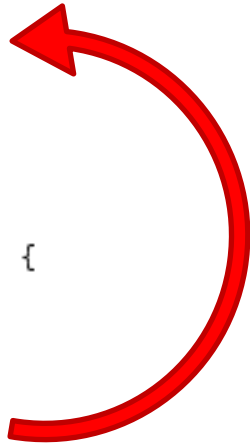


<https://processing.org/tutorials/interactivity/>



Processing Example 3.8

```
//https://processing.org/tutorials/interact  
  
void setup() {  
  size(500,400);  
  background(0);  
  stroke(255);  
  fill(45,45,45);  
}  
  
void draw() {  
  
  if (mousePressed) {  
    background(0);  
  }  
  
  //stroke(255);  
  //fill(45,45,45);  
  ellipse(mouseX, mouseY, 100, 100);  
}
```



We moved the stroke and fill function calls to the setup() function.
Q: Does this change the functionality of our sketch?



Recap : Arithmetic Operators





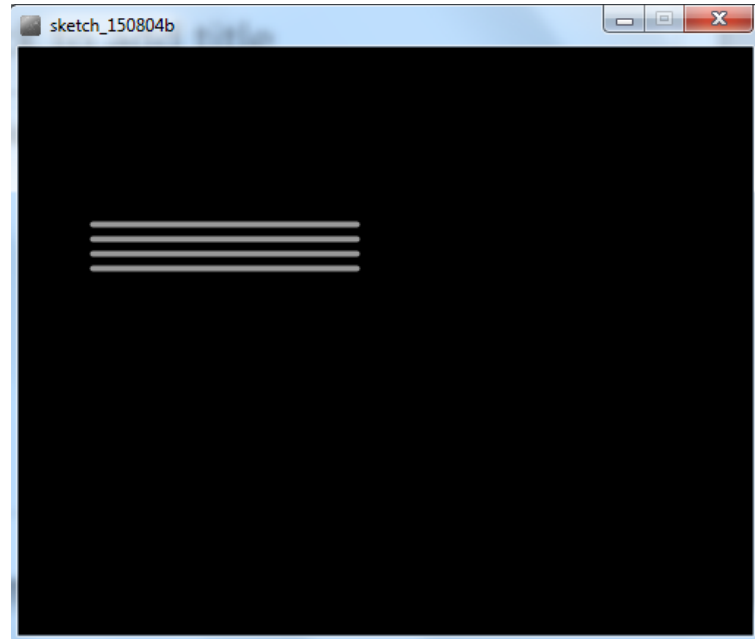
Recap: Arithmetic Operators

| Arithmetic Operator | Explanation | Example(s) |
|---------------------|----------------|----------------------------|
| + | Addition | $6 + 2$ amountOwed + 10 |
| - | Subtraction | $6 - 2$ amountOwed - 10 |
| * | Multiplication | $6 * 2$ amountOwed * 10 |
| / | Division | $6 / 2$ amountOwed / 10 |



Recap: Arithmetic Operators

```
sketch_150804b  
size(500, 400);  
background(0);  
stroke(153);  
strokeWeight(4);  
  
int a = 50;  
int b = 120;  
int c = 180;  
  
line(a, b, a+c, b);  
line(a, b+10, a+c, b+10);  
line(a, b+20, a+c, b+20);  
line(a, b+30, a+c, b+30);
```

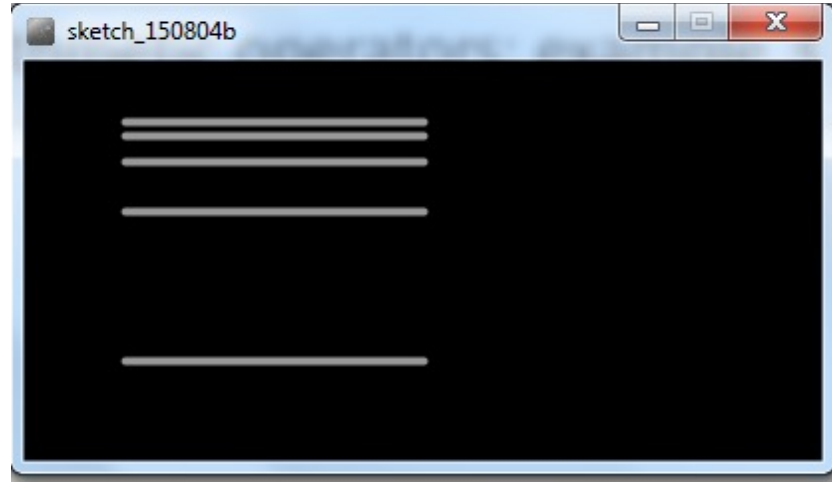


Based on the Processing Example: Basics → Data → Variables



Recap: Arithmetic Operators

```
sketch_150804b  
size(400, 200);  
background(0);  
stroke(153);  
strokeWeight(4);  
  
int a = 50;  
int b = 1500;  
int c = 4;  
  
line(a, b/10, a*c, b/10);  
line(a, b/20, a*c, b/20);  
line(a, b/30, a*c, b/30);  
line(a, b/40, a*c, b/40);  
line(a, b/50, a*c, b/50);
```



Based on the Processing Example: Basics → Data → Variables



Arithmetic Operators

- ❑ If you want to keep track of how many times something happens, you are keeping a **running total**. For example
 - The number of times you drew a line on the computer screen
 - As each line is drawn, you add one to your **counter variable**

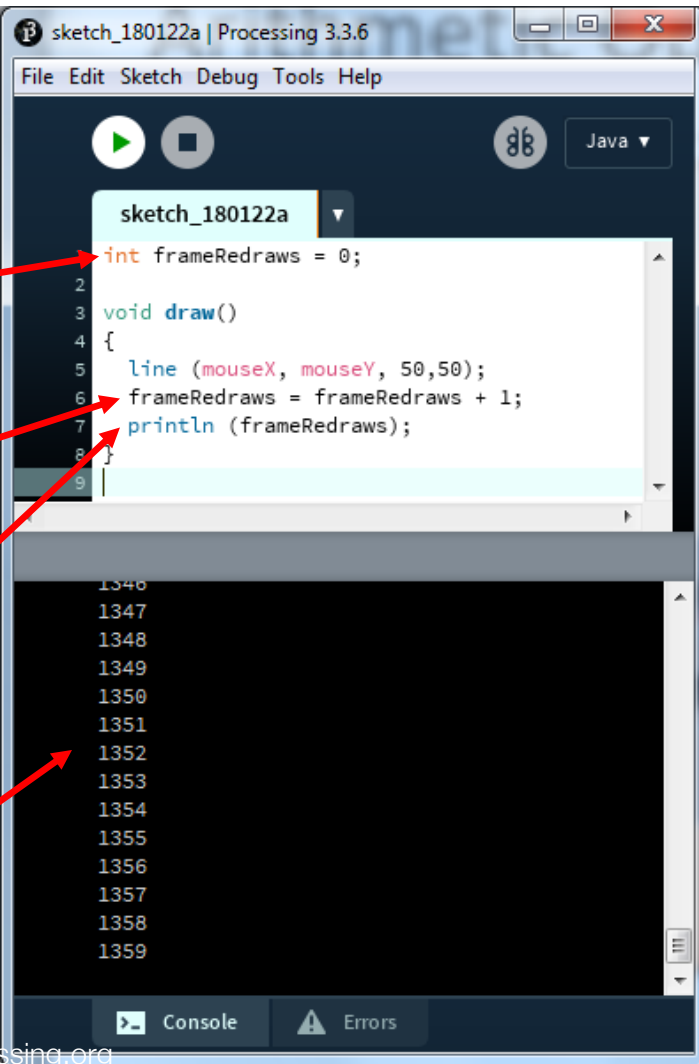
Arithmetic Operators

This code declares a new variable of type `int` called `frameRedraws` and initialises it to 0.

One is added to the `frameRedraws` variable each time the `draw()` method is called.

The value of `frameRedraws` is then printed to the console.

`frameRedraws` is a “running total” of the number of frame redraws.



The screenshot shows the Processing IDE interface. The code editor displays the following code:

```
1 int frameRedraws = 0;
2
3 void draw()
4 {
5   line (mouseX, mouseY, 50,50);
6   frameRedraws = frameRedraws + 1;
7   println (frameRedraws);
8 }
9
```

The console window at the bottom shows the output of the `println` statements, displaying a sequence of integers from 1346 to 1359. Red arrows point from the explanatory text on the left to the corresponding lines of code and the console output.





Arithmetic Operators

- ❑ These examples are straightforward uses of the arithmetic operators
- ❑ However, we typically want to do more complex calculations involving many arithmetic operators
- ❑ To do this, we need to understand the **Order of Evaluation**



Order of Evaluation





Order of Evaluation

- **B**rackets ()
- **M**ultiplication (*)
- **D**ivision (/)
- **A**ddition (+)
- **S**ubtraction (-)

BoMDAS

Buy Me Dimsum And Soup 😊

Order of Evaluation - Quiz



What are the results of these calculations?

- Q1: $3+6*5-2$
- Q2: $3+6*(5-2)$
- Q3: $(3+6)*5-2$

Questions?





References

- ❑ Reas, C. & Fry, B. (2014) Processing – A Programming Handbook for Visual Designers and Artists, 2nd Edition, MIT Press, London.

